

2023-24 TITLE I ANNUAL MEETING

Atlantis Elementary
September 27, 2023

According to the ***Every Student Succeeds Act (ESSA)***, schools are required to have an Annual Meeting to explain:

The Title I program, which includes:

- Parent and Family Engagement Plan (PFEP)
- School-Parent Compact
- Parents' Right to Know
- The School Improvement Plan (SIP) Goals
- The importance of parent and family engagement
- The use of funds

WHAT IS TITLE I?

Title I is a federal grant that:

- Ensures all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments
- Provides supplemental funds to school districts to assist schools with high concentrations of poverty to meet educational goals
- Requires schools to train parents on how to support their children academically at home
- Requires schools to train teachers on how to work effectively with parents and families in order to help improve academic achievement
- Requires parents to have an active role in their child's academic achievement

TITLE I FUNDING

- Districts allocate Title I funds to qualifying schools based on direct certification data
- Title I funds must supplement, not take the place of district funds
- A specified amount of Title I funds must be spent on family engagement. Parent input is critical so schools can provide trainings/events that are relevant to families
- Parents have the right to give input regarding how the school will use its Title I funds

WHO DECIDES HOW FUNDS ARE USED?

- Your administrative team considers data and feedback collected throughout the school year to write the school's Title I Plan. The team at Atlantis Elementary consists of Mrs. Back and Mrs. Copeland
- Use of Title I funds must align with the goals of the School Improvement Plan (SIP).
- Every school has a School Advisory Council (SAC) composed of:
 - parents, teachers, staff, community members, administrators
 - The School Advisory Council helps determine how to use Title I funds. Please consider joining we need your voice!

Copies of the Title I Plan and the School Improvement Plan (SIP) are available for families in the

[Title I Parent Notebook](#) in the front office.



TITLE I PROGRAMS

- All Title I public schools in Brevard are school-wide programs, meaning Title I funds, along with other local, state, and federal funding sources are used to support all students in the school
- The primary focus of the Title I program is to support the students most at-risk for academic failure
- School identify specific groups of students that need more intensive academic support. These subgroups are show in the School Improvement Plan (SIP)

2023-24 SCHOOL IMPROVEMENT PLAN GOALS

Students will increase English Language Arts (ELA), Math, and Science proficiency.

Data used to create SIP goals includes iReady/FAST student performance.

SCHOOL ASSESSMENT RESULTS

	ATLANTIS	BREVARD	STATE
ELA	60	59	52
MATH	62	61	57
SCIENCE	62	57	51

ATLANTIS' TITLE I PLAN FOR 2023-24 SCHOOL YEAR

- Atlantis is provided with \$312,816 to pay for services and programs for our students.
- School-based Title I funds pay for the following:
 - Reading Coach, 3 Reading Interventionists, and 2 Instructional Assistants
 - Hands on materials to support Reading, Math, and Science
 - Family Engagement Events
 - Substitute Teachers to support professional learning
- ❖ All of our Title I funds support our School Improvement Plan (SIP) goals.

EDUCATIONAL STANDARDS

- Florida's academic content standards establish high expectations for all students in the areas of reading, mathematics, writing, and science
- **The Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for Language Arts and Math** identify what your child needs to know and be able to do. Information can be found at:
 - www.cpalms.org Click on the "Standards" tab at the top of the page

If you need help accessing the B.E.S.T. Standards on Cpalms
please ask your child's teacher 😊

TESTING

- Parents/families will be provided information regarding the level of achievement of their child on each state academic assessment that is required by law
- Parents/families must be provided materials to support their child if they are performing below grade level on the state academic assessments in reading and/or math
- Parents/families of students that are identified as substantially deficient in reading based on the state academic assessments must be provided with a “Read at Home” Plan
- To the extent that is feasible, testing information must be translated into a language the parents/families can understand

2023-24 SCHOOL ASSESSMENTS

FAST Testing Dates Grades VPK-2

- PM1 September 12-13
- PM2 December 5-6
- PM3 April 16-17

FAST Testing Dates Grades 3-6

- PM1 September 6-7
- PM2 January 10-11
- PM3 May 1-2

NGSS Science Grade 5

May 8-9

2023-24 SCHOOL ASSESSMENTS

iReady Testing Dates Grades VPK-2

- PM1 October 2-6
- PM2 January 10-17
- PM3 May 6-10

iReady Testing Dates Grades 3-6

- PM1 August 28- September 1
- PM2 December 4-8
- PM3 March 11-18 (Grades 4-6 Only)
 May 13-17 (Grade 3 Only)

2023-24 SCHOOL ASSESSMENTS

Proficiency Levels

- *iReady Reading and Math Grades K-6 , FAST Reading and Math Grades VPK-6, are both measured by scale scores.*
- FAST Grades 3-6 are also leveled 1-5. A level 3 is considered on grade level.
- Families will receive test results within 2 weeks of taking the test. The results will be printed out and sent home.
- FAST results can also be found on FOCUS

FOCUS

Student Blocks

Grades tab

Wilson, Nicholas
1081 - Ronald McNair Magnet Middle

Grades News Planner Reports

Q1 Q2 **Q3** Q4 01/12 - 03/22

Choose which grading period you want to view

Click the teacher name to message the teacher using the Messenger feature.

Click the Florida Statewide Assessments link to view all statewide assessments that your child has taken.

Click any of the absence links to open the Absences page.

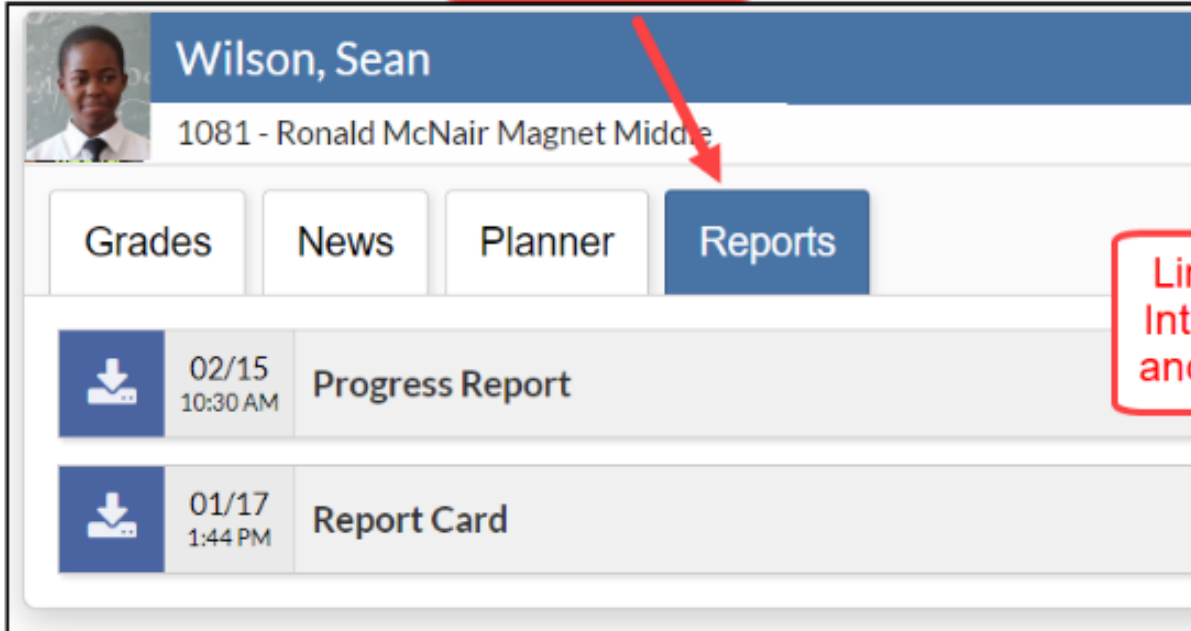
Click any Grade to view the assignment grades for that class

If teachers have a Web Page linked, the name of the class will be blue. Click on the name of the class to view the Web Page.



Pd	Course	Teacher	Ex	Unx	Tardy	Grade
01	M/J IND/DUAL SPT GD8	Rael, G	1	3	6	100% A
02	M/J CIVICS	Huffman, A	1	2	0	66% D
03	M/J COMPRE SCI 2 ADV	Cerda, A	0	3	0	48% F
04	M/J EXPLORING 3D ART	Beltran, G	0	5	1	67% D
05	M/J LANG ARTS 2	McFadden, E	0	2	0	63% D
06	M/J GRADE 7 MATH	Rodarte, S	0	4	0	26% F
07	M/J INTENS READING 2	Broyles, P	0	4	0	55% F

FOCUS

Reports tab



The screenshot shows a student profile for Sean Wilson at Ronald McNair Magnet Middle School. The 'Reports' tab is highlighted in blue and selected. Below the tabs, there is a list of reports:

Download Icon	Date & Time	Report Type
	02/15 10:30 AM	Progress Report
	01/17 1:44 PM	Report Card

**Links to the most recent
Interim Progress Reports
and 9-week Report Cards**

Curriculum

- ELA- K-5 Benchmark Advance, 6th- Savvas
- Math- K-5 Reveal, 6th- EdGems
- Science- STEMscopes, Penda Learning
- Social Studies- Studies Weekly

PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

- Each Title I school must annually write, with input from families, teachers, and community members a written **Parent and Family Engagement Plan (PFEP)**
- The Parent and Family Engagement Plan (PFEP) describes how the school will carry out parent engagement requirements, including the development of a **School-Parent Compact**
- The **Parent and Family Engagement Plan (PFEP)** and the **School-Parent Compact** can both be found in the [Title I Parent Notebook](#) found in the front office.

PARENT AND FAMILY ENGAGEMENT REQUIREMENTS

Title I schools must:

- Have an annual evaluation of the effectiveness of the school's Parent and Family Engagement Plan (PFEP) then use that evaluation to design and revise the plan
- **Explain** the curriculum, assessments, and the minimum standards that students are required to meet
- Provide academic trainings/events to help parents better help their children at home
- **Offer** a flexible number of meeting dates and times to accommodate parents' schedules
- Involve parents in making decisions about how Title I funds for parent engagement should be spent
- Show evidence of continuous communication between school and families

PARENT SURVEY RESULTS

78.4 % said that the best way to get information regarding school events/child progress was through email

79 % said the best time to attend an event is Monday-Friday evenings

Which of the following information meeting and activities would you attend?

- 77.21% Family Fun Nights
- 47.06% Reading Strategies
- 45.59% Math

What types of family engagement resources would you use if they were provided at your school?



- 78.81% Academic support materials
- 45.76% Technology resources
- 29.66% Workshops on managing behaviors
- 21.19% Workshops on mental health resources

SCHOOL-PARENT COMPACT

- Each school must have a School-Parent Compact that is written by parents, teachers, and students
- The compact outlines the shared responsibilities of students, parents, and teachers for improved student academic achievement
- **The compact will be reviewed with families throughout the year**
- The compact is required to be revised each year using input from parents, students, and teachers.



2023-24 SCHOOL-PARENT COMPACT

	<p>2023-2024 Brevard County Public Title I Schools</p> <p>Atlantis Elementary School</p> <p>School-Family Compact for Learning</p> <p>District and School-based Title I Family Engagement Programs in Brevard County will strive to BUILD RELATIONSHIPS <u>in order to</u> create real family engagement for every child, every family, every teacher, every day.</p>	
<p>This document was jointly developed by the families and staff of Atlantis Elementary School. This agreement explains how families and teachers will work together to make sure all students reach grade-level standards. Meetings are held each year to review this Compact and make changes based on student needs.</p>		
<p>School academic goal(s) and/or focus area(s)</p>	<p><i>Students will increase English Language Arts (ELA), Math, and Science proficiency.</i></p>	
<p>Working together for success: In the classroom</p>	<p>Teachers will support your family with learning at home by providing:</p> <ul style="list-style-type: none"> resources for academic support on FOCUS and Launchpad test results with suggestions for improvement and/or opportunities to conference with teacher at home practice materials for reading and math newsletters with explanations and/or examples of curriculum (teaching and learning materials) 	
<p>Working together for success: At home</p>	<p>Your family can support your child's learning at home by accessing:</p> <ul style="list-style-type: none"> -online textbooks and learning materials on Launchpad -resources on FOCUS -resources from the Atlantis Parent Resource Room in the front office -family engagement events such as Curriculum Night, Student Led Conferences, Family Science Night, etc. <p>Your family can implement the following strategies to support learning at home:</p> <ul style="list-style-type: none"> -encourage your child to read at home for an <u>age appropriate</u> length of time -encourage your child to participate in non-<u>screen based</u> activities -check academic progress via take-home folders, work sent home, FOCUS, report cards and interims -review work that is sent home to identify areas of strength and weakness to set goals and action steps -make real world connections to what is being learned in school -being prepared for school -establishing daily routines at home (homework, bedtime, etc.) -staying connected to school activities and <u>teacher</u> by attending events, reading newsletters, emails, etc. -practice academics in a fun way 	

Working together for success: Student responsibility	<p>Your child will be responsible for their own learning by doing the following:</p> <ul style="list-style-type: none">-be actively engaged in lessons-use academic vocabulary while answering questions-ask for help when the work is hardCaring)-stay focused, pay attention to details-set goals and monitor his/her performance/growth-take responsibility and show initiative to complete schoolwork-read each day outside of school for an age-appropriate length of time <ul style="list-style-type: none">-practice building stamina as a reader and writer- focus on the character <u>pillars</u>(Respect, Responsibility, Citizenship, Trustworthiness, Fairness,-apply practices learned in the classroom to real <u>world</u>-be prepared and organized for school-persevere and maintain growth mindset	
Communication: Staying informed	<p>Your family and teachers can communicate questions/concerns through any of the two-way communication tools utilized at Atlantis (email, phone call, Focus, take home folders, <u>planners, etc.</u>)</p> <p>Teachers will communicate student progress by:</p> <ul style="list-style-type: none">- quickly notifying the parents if a concern arises (academic, behavioral, work ethic, etc.)- sending home graded work <u>with the exception of</u> district required assessments- providing online reports on the following dates: Report Cards (grades K-6) October 19th, January 12th, <u>March 20th</u>, May 28th Interim Reports (Grades 1-6) September 18th, November 29th, February 15th, April 30th	
Building Partnerships	<p>Your family can be involved in their child’s education by attending family engagement events such as the Title I Annual Meeting, Grade Level Academic Nights, and other events throughout the year. Families may also play a role in making school-wide decisions by joining the Parent Teacher Organization (PTO) and by attending School Advisory Committee (SAC) meetings (Last Monday of the month). Those interested in volunteering are encouraged to contact their child’s teacher for at-home classroom projects.</p>	
<p>Visit https://www.brevardschools.org/ for important information</p> <p>LAUNCHPAD: https://launchpad.classlink.com/brevard</p> <p>FOCUS: https://brevardk12.focusschoolsoftware.com/focus/?skipSAML=true</p> <p>PARENT PORTAL: https://tinyurl.com/BrevardFE</p> <p>B.E.S.T. STANDARDS: https://www.cpalms.org/Homepage/BEST_Standards.aspx</p> <p>Xploration Science: https://www.xplorationstation.com/</p>		
<p>https://www.brevardschools.org/AtlantisES</p> <p>Please visit our school’s website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.</p> <p>If you do not have access to our <u>website</u> please visit the front office for printed information or call the front office at 321-633-6143</p>		<p>Don’t forget to check out the Community Connect website for information on all the available resources for your family.</p> <p>https://bpscommunityconnect.findhelp.com/</p>

PARENTS' RIGHT TO KNOW

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not state certified

TITLE I COMPLAINT PROCEDURE

Parents have the right to submit comments regarding district and/or school Title I plans

- Comments should be turned in to the school principal
- The school principal will forward the comments to the district Title I Department

RESEARCH SHOWS...

No matter the socio-economic status, when parents are engaged, students are more likely to:

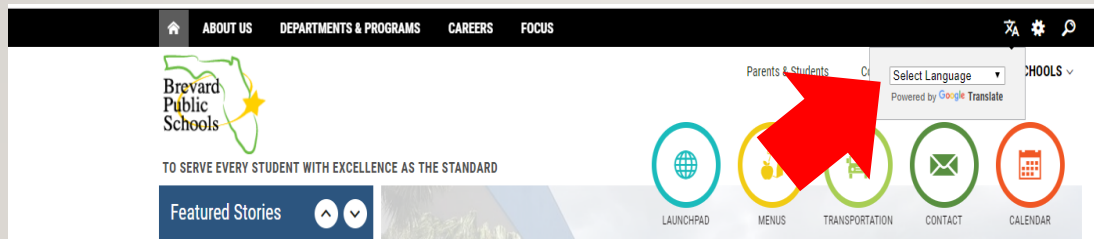
- attend school regularly
- earn better grades
- get better test scores
- have more self-confidence
- be promoted to the next grade
- have better social skills
- graduate
- continue their education

TIPS FOR SUCCESS:

- Communicate with your child's teacher often throughout the year! Start at the beginning of the year...how do you want to communicate with each other?
- Give your input on the schools Title I Plan
- Consider joining the PTO/PTA, School Advisory Council (SAC) or the District Parent Leadership Team. Let your voice be heard!
- Some Title I schools have Parent Resource Centers that provide materials that families may check out to use at home. If your child's school does not have a Parent Resource Center ask your child's teacher for materials to help you at home.
- Reach out to **Michelle Stripp**, stripp.michelle@brevardschools.org to discuss available materials

WAYS TO STAY INFORMED

- **Insert website information here**
 - **Highlight important tabs**
 - **Demonstrate the Google Translate function**



*if your school has a Facebook page, uses Class DOJO, Class Tag, etc., share it here

BEFORE YOU LEAVE!

- Don't forget to sign up for your **FOCUS** account. Monitor your child's grades and stay in touch with their teacher!
- Please consider **volunteering** in your child's classroom this year! We'd love to have you!
- Please complete the **Annual Meeting Feedback form**. Your opinions matter to us!